

# WorkNets Round Robin Review

## Preparation for Discussion:

- Make a document with the below questions.
- Provide students the document with questions for discussion.
- Create a discussion board on Canvas.
- Title the discussion board appropriately (via date, activity title, etc.)
- Direct students submit their WorkNet drafts to the discussion board.
- Divide students into groups of 3 or more.
- Ask students to download a copy of the document with questions for each peer in their group.
- Explain that students will read their peers' projects and fill out the document.
- Demonstrate how students should submit completed documents on the discussion board.
  - This can be done as a reply to the peer author that they reviewed.

## Questions for Student Review:

- What source did they select for their worknets?
- How do they describe their source? (what does it say, what does it do, when it was published?)
- What key words or phrases do they identify for Phase 1?
- Which of these questions do they answer for Phase 1 in their writing? (should answer at least 2)
  - What do the terms mean, both in general and in the context of the article?
  - Why are these terms important? How do they advance the rhetorical goals (including purpose) of the piece?
  - How do the keywords favor a particular audience, showing that audience regard for forms of knowledge that are important to them?
- What sources do they identify for Phase 2?
- Which of these questions do they answer for Phase 2 in their writing? (should answer at least 2)

- What are the dates of publication? Is this important for the meaning of the piece?
  - How do the sources appear in the article? That is, how are they being used? Are they being critiqued or praised? Are they providing background information? etc.
  - How might tracking down any one source expand your knowledge about the article and its rhetorical context?
  - In what ways do specific sources advance the rhetorical goals of the piece?
- Feedback Section: List 3 substantive comments for revision (should not address grammar, punctuation, spelling, or other minor level concerns)