ENGL 1105 Course Calendar

Months Color Code:

* Yellow : August
* Lavender : September
* Orange : October
* Green : November
* Blue : December

\*NOTE: This calendar is subject to change based on going-ons of the university and the progress of the class. Due dates can be pushed back if necessary, but NEVER pushed forward. I will keep you all updated on any changes as they arise.

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|  | SUN | MON | TUES | WED | THUR | FRI | SAT |
| Week 1: |  | **First Day of Class**   * Syllabus Review * Ice Breaker Activities * What to Expect |  | *To Read Before Class: Everyone’s An Author (EAA) Introduction*   * Unit Intro * What is Writing? What is Literacy? |  | *To Read Before Class: EAA Chapter 5 - Understanding College Expectations & Chapter 14 - Writing a Narrative*   * Narratives at a Glance (genre conventions to keep an eye out for) |  |
| Week 2: |  | **NO CLASS**  **LABOR DAY** |  | *Read Before Class: Choose One*  *Music is My Bag by Meghan Daum or In Love, In Grief, In Literature: A Literacy Memoir by Devon Bohm*   * Brainstorming Activity |  | *Read Before Class: Choose One (see Canvas for options)*   * Digital Literacy TLDR * Brainstorming cont. |  |
| Week 3: |  | * In-Class Activity: Writing Stories w/ Prompts |  | * In-Class Writing Time   **Project 1 Half-Drafts Due @ 11:59pm** |  | * In-Class Activity: Self Review & Evals. |  |
| Week 4: |  | **No Class** - Individual Conferences (sign-up via Canvas Calendar) |  | **No Class** - Individual Conferences (sign-up via Canvas Calendar) |  | **No Class** - Individual Conferences (sign-up via Canvas Calendar)  **Project 1 Dropbox Opens - 5pm** |  |
| Week 5: | **Project 1 Dropbox Closes - 5pm** | * Unit 2 Introduction * In-Class Task (will count as today’s reading response) |  | *Read Before Class: EAA Chap 1 - Thinking Rhetorically & Chap 6 - Reading Rhetorically*   * What is Rhetoric? |  | *Read Before Class: EAA Chap 3 - Rhetorical Situations & Murder! (Rhetorically Speaking) by Janet Boyd*   * Rhetorical Analysis at a Glance * In-Class Activity |  |
| Week 6: |  | *Read Before Class: EAA Chap 8 - Distinguishing Facts from Misinformation & Chap 16 - Reporting Information*   * Fact or Fiction? : Debunking and Debriefing What It Means to Think Critically |  | * In-Class Activity on Active Reading and Analyzing Sources * In-Class Writing Time |  | *Read Before Class: Backpacks vs. Briefcases: Steps Toward Rhetorical Analysis by Laura Carroll & Student Sample 1*   * In-Class Activity on Analyzing Sources   **List of 10 Sources due at 11:59pm.** |  |
| Week 7: |  | *Bring to Class 2 of your Artifacts!!*   * In-Class Artifact Analysis and Web-making |  | * In-Class Peer Discussion Groups   **Project 2 Half-Drafts Due @ 11:59pm** |  | **NO CLASS - FALL BREAK** |  |
| Week 8: |  | * In-Class Large Group Peer Review |  | * In-Class Small Group Peer Review |  | * In-Class Work Day   **Project 2 Dropbox Opens - 5pm** |  |
| Week 9: | **Project 2 Dropbox Closes - 5pm** | *Read Before Class: EAA Chap 15 - Writing Analytically*   * Unit 3 Intro |  | *Read Before Class: EAA Working with Sources - Worknets and Invention* ***Introduction through Phase 1***   * Worknets Practice 1 |  | *Read Before Class: EAA Working with Sources - Worknets and Invention* ***Phase 2***   * Worknets Practice 2 |  |
| Week 10: |  | *Read Before Class: EAA Working with Sources - Worknets and Invention* ***Phase 3***   * Worknets Self-Practice |  | *Read Before Class: EAA Working with Sources - Worknets and Invention* ***Phase 4 through End of Chapter***   * Worknets Self-Practice |  | *Bring to Class Your Selected Article!!!!*   * In-Class Individual Work on Projects   **Project 3 Half-Drafts Due @ 11:59pm** |  |
| Week 11: |  | * In-Class Large Group Discussions : Worknets TLDR Pitches |  | * Mid-Sem. Check-Ins |  | * In-Class Work Day   **Project 3 Dropbox Opens - 5pm** |  |
| Week 12: | **Project 3 Dropbox Closes - 5pm** | *Read Before Class: EAA Chap 10 - Reflecting on Your Writing*   * Looking Ahead: Units 4 & 5 * Wheel of Chance Presentation Date Assignment |  | *Read Before Class: Reflective Writing and the Revision Process by Sandra Giles*   * What Does It Mean to Revise? * Hokie Pitch “Goals Sheets” |  | * In-Class Large Group Discussion on Goals Sheets   Hokie Pitch Goals Sheets due 11:59pm |  |
| Week 13: |  | **No Class** - Individual Conferences (sign-up via Canvas Calendar) |  | **No Class** - Individual Conferences (sign-up via Canvas Calendar) |  | **No Class** - Individual Conferences (sign-up via Canvas Calendar) |  |
| Week 14: |  | **NO CLASS - THANKSGIVING BREAK** |  | **NO CLASS - THANKSGIVING BREAK** |  | **NO CLASS - THANKSGIVING BREAK** |  |
| Week 15: |  | **PROJECT 4 PRESENTATIONS**  **(Project 4 Due @12pm on the class day that you present)** |  | **PROJECT 4 PRESENTATIONS**  **(Project 4 Due @12pm on the class day that you present)** |  | **PROJECT 4 PRESENTATIONS**  **(Project 4 Due @12pm on the class day that you present)** |  |
| Week 16: |  | * A Glance at ENGL1106 - Transfer of What You Learned! * Activity |  | **Project 5 Dropbox Closes - 11:59pm**  **Last Day of Class!!!!** |  | **Finals Start TODAY!!** |  |